

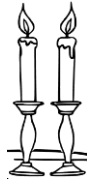
Hebrew date: 16<sup>th</sup> Nissan, 5784

Gregorian date: 23<sup>rd</sup> – 24<sup>th</sup> April, 2024

London Chag times: 21:02 – 21:04

Special events: Pesach Day 2

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Parasha Thinking



- 1) Can you act out Paro's reaction whilst Moshe and Aharon were talking to him?
- 2) Imagine you were a an Egyptian living through the plagues. Which one do you find the worst and why?
- 3) How does the word, animals, link to Pesach?

Pesach Information



Summary – Part 2

When Moshe (Moses) was older, Hashem told him to go with his brother Aharon (Aaron), to Paro (Pharaoh) and ask him to let the Jewish people go. As you know, he said no.

10 plagues were brought upon Paro and his nation, all as a measure for measure punishment, for how they treated the Jewish people throughout the slavery. Hashem (G-d) turned all the water to blood, next, frogs swarmed and after that, there was a lice infestation. Following the lice wild animals roamed the towns, then the cattle died, the people and animals got painful boils, there was hail, a thick swarm of locusts ate all the crops, and lastly, the whole of Egypt was plunged into darkness. Paro still wouldn't let them go.

The final plague happened at midnight – every firstborn in the land of Egypt died with the exception of king Paro. This was because Hashem wanted him to see the suffering that he had brought upon his nation.

Discovery

Did you know that Moshe asked for Aharon to assist him in talking to Paro as he felt that he didn't speak so clearly and Aharon would be more suitable.

Did you know that during the plague of darkness, even lighting a candle didn't help them to see?

Did you know that Paro also didn't die when his army were drowned in the sea.



## Gratitude

Who has done something special for you this week and what did they do? (If they are present, go up to them and say thank you!)

THANK YOU!

### Games

#### 1) Moo Off



Link: Cows were affected in the fifth plague.

Two children get down on all fours facing each other (if it is safe to do so). They take it in turns to moo like a cow and the first player to laugh is eliminated. The winner takes on the next child from the group, for another moo off.

#### 2) Charades of the 10 Plagues

Without speaking, a child acts out one of the plagues and the others need to guess which one. Whoever guesses correctly then begins their turn. Repeats are allowed.

#### 3) Adon Olam to Whaaaaat?

Adon Olam fits to any tune. Can we fit it to the tune of Ma Nishtana?

Story (One of the children can read this out loud – encourage them to use expression.)



“I wonder how many plagues we’ll connect with at the zoo?” Chirped Dan. “So many of them have something to do with animals!”

“I reckon at least three,” added Simon, “if not, four.”

“You’re on,” laughed Dan. “Shall we go in order of the plagues or should we just see what we come across and link it to the plagues?”

“We HAVE to go in order,” ruled Simon! “Let’s look at our map of the Zoo – I hope we won’t see any blood so I guess we need to find the frog conservation. Found it – 14E looks like it’s up this path and around the white building, let’s go.” Simon and Dan sprinted to the frog conservation and stopped when they saw the length of the queue. “This is gonna be an hour’s wait. Can you be bothered?” Simon asked Dan. “Well, I really don’t like queuing but we have to see the plagues and say we come back later, the queue might be even longer.” Dan reasoned. “Fair point – ok let’s join the queue. Why don’t we play One Frog whilst we wait?” suggested Simon. “Ha ha – good one. I’ll give it a go but you always win!” They played and played One Frog and people either side of them joined in too. The time flew by and eventually, they had reached the front of the queue. “Here we are – it’s us next. Hey what does that sign say? ‘ONLY TWO VISITORS ENTER AT ONCE THIS WEEK!’ Hey, I wonder why?” A voice behind said, “I’ll tell you why – all the little tadpoles have just turned into froglets and they have so many this year, that they can’t even keep track of them hopping around everywhere. They have two people only, so that they can make sure that no one accidentally steps on the poor mites or harms them in any way. Seriously, there are hundreds and thousands of them!”

Dan and Simon thanked the gentleman who had explained the frog situation to them and turned back round to each other, buzzing with excitement. This is EXACTLY what they wanted to see.

1) What do you think they saw when they were allowed to enter the frog conservation and do you think this was similar to the plague of frogs in Egypt?

2) Which other animals connected to the plagues could they see at the Zoo?

3) In your opinion, should they have done this visit before Pesach, during the middle days of Pesach or after Pesach, and why?